Power Hour Extended Learning Time

promising practices Making It Happen

McCulloch Junior High School is Making it Happen!





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WE ARE

MCS is an urban school system of about 3,600 students in the city of Marion, population about 30,000.



OUR STUDENTS

About 560 students: 47.2% white; 25.5% black; 15.9% multiracial; 9.6% Hispanic; 1.4% Asian



64.3% free meals; 8.2% reduced

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The Power Hour Jazz Choir (above) and Jazz Band (below) earned GOLD ratings at the recent ISSMA JME Jazz Festival!



OUR PROMISING PRACTICE

At McCulloch Junior High School, **Power Hour** offers opportunities for diverse student groups. Currently there are more than 200 students participating in activities such as jazz choir, percussion, jazz band, robotics, drama club, chess club, homework help sessions, book club, I Am Me video club, History of Superheroes club, and a History Through Movies club. Approximately 50 percent of our licensed teachers facilitate a Power Hour group. Through Power Hour in 2014-2015, our band and choir programs were the only junior high music programs in the state to earn the ISSMA Total Music Award. Power Hour has increased student attendance and engagement. Many students come to school at 7 a.m. and stay until 5:15 p.m. to take advantage of these opportunities. Our robotics club (new this year) was started as a result of a student proposal.

OUR STEPS

With our School Improvement Grant,
McCulloch Junior High School developed
extended-day learning opportunities both
before and after school. We asked teachers
AND students to come up with ideas for Power
Hour activities and clubs. About a quarter of
the activities were student-driven.

For more information about our school or corporation, email Brenda McVicker, bmcvicker@marion.k12.in.us or visit our website www.marion.k12.in.us